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Alfred the Great. By Beatrice Adelaide Lees. New York: G. P. Putnam's Sons. Pp. 493. $2.50.

There are many biographies of King Alfred the Great, and the excuse for another is, in the words of the author, "The abiding charm and permanent importance of the subject." It is not a mere covering of the same ground that others have used in their biographies, but in addition Miss Lees has taken the results of recent investigations, which have thrown much light on obscure points, and brought them together in a compact form suitable for the general reader. It is an exceedingly well written book and well worth reading, even if we have already read others. It is well and profusely illustrated and a splendid piece of bookmaking.

High School and Class Management. By Horace A. Hollister. Boston: D. C. Heath & Co. Pp. 314.

The author's experience as high school visitor at the University of Illinois has well fitted him for a work of this kind. The material is all first-hand and the discussions the results of his experiences. It is carefully written and teachers of mathematics will do well to read it.

Mortality Laws and Statistics. By Robert Henderson. New York: John Wiley and Sons. Pp. v + 111.

In this book Mr. Henderson takes up something of the historical development of the subject, devotes considerable attention to its mathematical discussion, and then considers the mortality tables. The book does not, however, consider monetary applications.

It is concisely and clearly written, and should prove a contribution to actuarial literature.

First Year Mathematics for Secondary Schools. By Ernst R. Breslich. Chicago: The University of Chicago Press. Pp. xxiv + 344. Price $1.00 + postage.

This is one of the University of Chicago Mathematical Series, and is a development from the earlier books of the same title by George W. Myers. The University High School has been experimenting with correlated mathematics since 1903, and the mathematical faculties of the University School, the School of Education and the University have worked together to help Mr. Breslich to produce a first year text on mathematics, instead of on one of its branches. The author seems to have succeeded in producing a book more coherent than its predecessors in this field. There is less feeling that one has barely gotten a glimpse of algebra before being whisked over into geometry, or vice versa, and a more evident reason for the placing of different parts in the order given them.

For classes that will have but one year of high school mathematics there is strong reason for giving this book serious consideration, for it